

CRITERIA FOR THE ASSESSMENT OF QUALITY IN TEACHING

The Teaching Profile presented by the candidate for promotion where teaching is the lead criterion is central to the ASRG's deliberations. These notes are an abridged version of the guidance given to staff preparing their Profile and are intended to help the Group identify where excellence in teaching is demonstrated. The Group should look for evidence of exceptional performance and successful outcomes in these areas, bearing in mind that not all will be equally relevant to each individual.

1. Planning the (re)design and teaching of new courses (newly validated or new to the teacher).
2. Preparation (personal and of the materials) to teach a course.
3. Breadth of experience and consistency over a number of years in teaching a range of courses, in a variety of situations to different audiences through different means.
4. Successful adaptation and innovation in design, content, delivery or assessment.
5. Quality of teacher: high quality teaching as evidenced by student questionnaires and successful outcomes; professional interaction with students.
6. Management of teaching: participation in or leadership of groups responsible for managing courses, developing significant innovations, validation and review.
7. Participation in professional training and development designed to improve performance as a teacher.
8. Professional/external activities: external examiner, external member of other universities' validation panels, invited speaker at courses or conferences, publications on teaching.

August 2004